

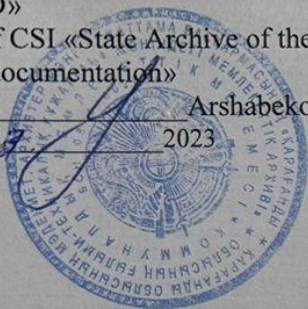
Ministry of Science and Higher Education of the Republic of Kazakhstan
Karaganda Buketov University

«AGREED»

Director of CSI «State Archive of the Karaganda region for scientific and technical documentation»

Arshabekov T. T.

«13» 07 2023



«APPROVED»

Chairman of the Management Board-Rector
Professor Dulatbekov N. O.

2023



EDUCATIONAL PROGRAM

"7M02201-History"

Level: Master's Degree

Karaganda,
2023

№	Passport of the educational program	Page
1	Code and name of the educational program	3
2	Code and classification of the field of education, areas of training	3
3	Group of educational programs	3
4	Volume of credits	3
5	Form of study	3
6	Language of instruction	3
7	Degree awarded	3
8	EP type	3
9	ISCED level	3
10	NQF level	3
11	ORC level	3
12	Distinctive features of the EP	3
	Partner university (Joint Educational Programs)	3
	Partner university (Double Diploma Educational Program)	3
13	Application number to the license for the direction of personnel training	3
14	Name of the accreditation body and the period of validity of the EP accreditation	3
15	Purpose of the EP	3
16	Qualification characteristics of a graduate	3
a)	List of graduate positions	3
b)	Sphere and objects of professional activity of the graduate	3
c)	Types of professional activity of a graduate	4
d)	Functions of the graduate's professional activity	4
17	Graduate Model	13

Passport of the educational program

1 Code and name of the educational program: 7M02 Arts and Humanities

2. Code and classification of the field of education, field of study: 7M022 Humanities

3 Group of educational programs: M053 History and archeology

4 Credits: 120 ECTS

5 Form of study: full-time

6 Teaching language: Kazakh, Russian

7 Academic degree awarded: Master of Arts in the educational program 7M02201 - History

8 Type of EP: current

9 ISCED Level (International Standard Classification of Education) - Level 7

10 Level according to the NQF (National Qualifications Framework) - level 7

11 Level according to the SQF (Industry Qualifications Framework) - level 7

12 Distinctive features of the EP: no

13 Application number to the license for the direction of personnel training: KZ83LAA00018495 No. 016 dated 07/28/2020

14 Name of the accreditation body and validity period of EP accreditation: Independent Agency for Quality Assurance in Education (IQAA). Certificate of specialized accreditation of educational programs SA-A No. 0168/5, dated June 10, 2019, certificate validity period: June 10, 2019 - June 07, 2024.

15 The purpose of the EP: The purpose of the educational program "7M02201-History" is to train historians capable of carrying out pedagogical and scientific activities in the field of humanities.

16 Qualification characteristics of the graduate:

a) List of graduate positions

- University professor;
- college teacher
- researcher at a research institute;
- employee of state and non-state institutions.

b) The scope and objects of the graduate's professional activity

The sphere of professional activity of graduates in this educational program "7M02201-History" are:

- teaching activities in universities of the Republic of Kazakhstan, colleges and lyceums;
- educational activities for the development of the personality of students;
- research and innovation and methodological activities in educational institutions;
- management activities in state and non-state institutions.

The objects of professional activity of masters in the educational program "7M02201-History" are:

- research centers;
- educational institutions: lyceums, colleges, universities;
- public administration bodies;
- commercial and non-commercial enterprises;
- museums, archives,

c) Types of professional activity of the graduate

- educational;
- scientific research;

- organizational and methodological;
- work in government bodies.

d) Functions of professional activity:

- educational and methodical;
- research;
- educational;
- organizational and methodological;

involves fundamental educational, methodological and research training and in-depth study of disciplines in relevant areas of science for social sectors.

Formulation of learning outcomes based on competencies

Competency type	Learning outcome code	Learning outcome (according to Bloom's taxonomy)
1. Behavioral skills and personal qualities: (Softskills)	LO 1	Demonstrates current knowledge of the history and philosophy of science, pedagogy and psychology of higher school management, contributing to the implementation of the Main directions of modernization of public consciousness
	LO 2	He is able to communicate freely, easily and convincingly in verbal and non-verbal form in three languages to solve the problems of professional activity.
	LO 3	In his professional activity he asserts his own civil position on the priorities of competitiveness, commercialization of the results of scientific activity, pragmatism, mutual understanding, tolerance and democratic values of modern society.
	LO 4	Has the knowledge and skills to use ICT in various activities
	LO 5	Guided by the activity, personality-oriented and technological approaches in the organization, planning and management of the pedagogical process of educational institutions.
2. Digital competencies: (Digital skills)	LO 6	Evaluates the role, significance of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources, summarizes source study and historiographic research on topical issues of history.
	LO 7	Uses basic terms, concepts, categories, factors, trends and patterns of modern demographic phenomena and processes, historical development and urbanism.
3. Professional competencies: (Hardskills)	LO 8	Freely oriented in the actual problems of development of archival science and museology; able to apply in practice the existing regulations in the field of archival Affairs of Kazakhstan.
	LO 9	Assesses the level of their professional training in the course of practice.
	LO 10	Demonstrates skills in determining the scientific direction, topics, hypotheses, methodological techniques of writing research, master's works.
	LO 11	Performs scientific research in accordance with the guidelines for writing and designing a master's thesis.

Definition of modules of disciplines in accordance with learning outcomes

Learning outcome code	Module name	Name of disciplines	Volume (ECTS)
LO-1, LO-3, LO-6, LO-7, LO-9, LO-11	Philosophical and historical aspects of social and humanitarian knowledge	History and philosophy of science	4
		Pedagogy of higher education	4
		Management psychology	4
		Teaching practice	4
LO-2, LO-4, LO-5, LO-7, LO-8	Professional languages and ethnology	Foreign language (professional)	4
		Ethnic and ethnocultural processes in antiquity and modern Kazakhstan	5
		Latest Concepts in Ethnological Research	
LO-1, LO-2, LO-3, LO-4, LO-5, LO-10, LO-11	Organization, planning of scientific research and methods of teaching history	Commercialization of the results of scientific and scientific and technical activities	5
		Organization and planning of scientific research in the humanities	
		Innovations in the Methods of Teaching National History	5
LO-1, LO-3, LO-4, LO-5, LO-6, LO-7, LO-8, LO-9,	Fundamental problems of history, source studies and historiography	The history of the development of higher education in Kazakhstan	
		Cultural heritage of Kazakhstan: sources and current state (in English)	4
		Theoretical and Methodological Problems of Source Studies and Historiography	4
		The history of the formation of the Kazakh intelligentsia	4
		Methods of teaching history in high school	4

NN	Name of disciplines	Brief description of the discipline	Amount of credits	Learning outcomes formed (codes)													
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11			
	scientific research in the field of humanities	methods of scientific research in the field of humanities. The logic of the scientific research process, the idea of the research and its main stages, the structure and content of the stages of the research process, general recommendations for the preparation of scientific papers and the methodology of work on the manuscript of the research are considered.															
D7	Innovations in the methodology of teaching Kazakh history History of the development of higher education in Kazakhstan	In the process of studying the course, students will learn the history of the formation and development of pedagogical ideas, views, systems of educators and teachers, analyze their impact on the socio-economic and cultural development of society. The course forms a scientific worldview, provides them with a historical approach to pedagogical phenomena, teaches them to think in pedagogical categories, to trace and understand their genesis. The purpose of the discipline is to study the history of the development of the higher education system in the Republic of Kazakhstan. The following aspects will be studied: the main trends in the development of higher education in the world, the regulatory framework for the development of the higher education system, the history of the Bologna process and its implementation in Kazakhstan, the problems of university management, etc.	5	+		+							+				
Cycle of major disciplines University component																	
D8	The cultural heritage of Kazakhstan: sources and current status (in English)	In the discipline, undergraduates study world and national legislation in the field of protection of tangible and intangible cultural heritage, the concept of cultural policy of the Republic of Kazakhstan. Kazakhstan's objects on the UNESCO World Heritage List, the state program "Cultural Heritage", the cluster approach and museums in the preservation of cultural heritage are also considered.	4		+		+							+			
D9	Theoretical and methodological problems of source studies and historiography	The discipline studies the theoretical and methodological foundations of historiography and source studies. The course helps to develop knowledge of methods and techniques of source and historiographical research, to reveal	4							+		+					+

NN	Name of disciplines	Brief description of the discipline	Amount of credits	Learning outcomes formed (codes)													
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11			
		the dependence of the method of research of historical sources on general scientific and historical methodology, to consider the main groups of sources and literature on current theoretical and methodological problems from the point of view of typological and species classification.															
D10	The history of the formation of the Kazakh intelligentsia	Within the framework of this discipline, a master's student studies the history of the Kazakh intelligentsia of the second half of the XIX -early XX centuries, which played an outstanding role in the general cultural and political self-identification of the Kazakh people. The history of the Kazakh intelligentsia of the democratic, liberal-reformist direction is considered. The history of formation and development, goals, tasks of socio-political associations in Kazakhstan at the beginning of the twentieth century are studied.	4								+				+		
D11	Methods of teaching history in high school	In the discipline, undergraduates study world and national legislation in the field of protection of tangible and intangible cultural heritage, the concept of cultural policy of the Republic of Kazakhstan. Kazakhstan's objects on the UNESCO World Heritage List, the state program "Cultural Heritage", the cluster approach and museums in the preservation of cultural heritage are also considered.	4					+						+			
Cycle of major disciplines Selectable Component																	
D12	Economic modernization of Kazakhstan in the XX century Totalitarian regime in Kazakhstan in the XX century	The purpose of the discipline is to provide a system of objective knowledge about the main stages of economic modernization of Kazakhstan in the twentieth century on a specific historical material. The study of the discipline is designed to develop the historical knowledge and consciousness of undergraduates, to promote their active participation in solving problems. Theoretical and methodological aspects of the problem are considered in the discipline: historiography, source studies and methodology. The author studies the formation of the totali-	4				+				+						

NN	Name of disciplines	Brief description of the discipline	Amount of credits	Learning outcomes formed (codes)														
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11				
		tarian regime in Kazakhstan, the Bolshevik terror against the national intelligentsia, the formation of the camp system on the territory of Kazakhstan, political repression in the first half of the XX century, the deportation of the peoples of the USSR to Kazakhstan, resistance to the totalitarian system in the 70-80s of the XX century and the collapse of the totalitarian system.																
D13	Folklore materials in the study of the history of Kazakhstan Political parties and movements in Kazakhstan in the first half of the 20th century	The discipline studies oral folk art as a historical source on the history of Kazakhstan. Shezhire is also studied as a specific source on the history of Kazakhstan. Fairy tales, legends, legends, epics, and other folklore materials in the reconstruction of the history of ancient and medieval Kazakhstan are analyzed. The discipline examines the history of Russian political parties and their branches in Kazakhstan. The role of the Alash party in the development of political and social movements in Kazakhstan, the activities and role of the CPSU are studied. In the process of studying the course, undergraduates get acquainted with the content and activities of political parties and social movements in the Republic of Kazakhstan.	4									+			+			
D14	Actual problems of source study of the history of Kazakhstan History of the historical science of Kazakhstan (mid-30s - mid-80s of	The course studies the theoretical and methodological foundations of source studies. Sources on the history of Kazakhstan are studied as a scientific discipline. The role and place of the study of historical sources in the historical science of Kazakhstan, the classification and systematization of sources on the history of Kazakhstan, the principles of classification of historical sources on the history of Kazakhstan and the specifics of individual groups of sources are also considered. The purpose of this discipline is to study the development of historical science in Kazakhstan from the mid-30s to the mid-80s of the twentieth century. The history of the creation and functioning of the main academic	4							+		+						

NN	Name of disciplines	Brief description of the discipline	Amount of credits	Learning outcomes formed (codes)												
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11		
	the XX century)	and scientific centers of Kazakhstan is considered. The main directions of historical science in the specified period, the main scientific achievements are studied.														
D15	World integration and globalization: civilizational aspect Diasporology	The discipline "World integration and globalization: civilizational aspect" includes the study of the phenomenon of civilization, the analysis of the processes of globalization and integration as closely interrelated processes characteristic of the modern world community and their impact on the development of civilizations. This course examines the main theories of migration processes, the stages of migration processes in the world and individual regions, the main directions and trends of international migration, as well as migration policy in the countries of the world.	4		+						+				+	
D16	Urgent problems of a foreign historiography New approaches to the fundamental problems of world history	The purpose of this discipline is to study new approaches to the fundamental problems of world history. Mastering the system of knowledge on theoretical and methodological problems of ancient, medieval, modern and modern world history. The study of the economic, socio-demographic, political, cultural development of ancient, medieval, modern and modern history of foreign countries. The purpose of this discipline is to assimilate a system of knowledge on theoretical and methodological problems of world history. The characteristics of the economic, socio-demographic, political, cultural development of ancient, medieval, modern and modern history of foreign countries are studied.	4			+				+						
D17	Historical Urbanistics	According to the discipline, the emergence of prerequisites for the urban development of mankind in primitive society is considered. The historical features of the urban process in the Middle Ages, Modern times and modern history are studied. The specifics of urban development and urban history for the East,	4								+		+			

NN	Name of disciplines	Brief description of the discipline	Amount of credits	Learning outcomes formed (codes)											
				LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	
	Actual problems of demographic history of Kazakhstan (late XIX-XXI centuries)	Eurasia, Europe and America are considered. The course deals with such problems as: theoretical and methodological problems, historiography and source base, methods of demographic analysis, population theory, mortality problems and life expectancy of the population, the birth rate and its current trends, population migration. Analysis of materials of the population census of Kazakhstan.													
Practice															
D18	Pedagogical practice	Implementation of methodological work on the design and organization of training sessions; Speaking in front of an audience and creating a creative atmosphere in the course of classes; - analysis of difficulties arising in pedagogical activity and adoption of an action plan to resolve them; - independent conduct of psychological and pedagogical research; - self-control and self-assessment of the process and result of pedagogical activity. the choice of methods and means of teaching, adequate to the goals and content of the educational material.	4	+		+			+						
D19	Research practice	The study of theoretical, methodological and technological achievements of domestic and foreign science, as well as the consolidation of practical skills in the application of modern methods of scientific research, processing and interpretation of experimental data in the dissertation research.	13								+		+	+	
Research work of a master student															
D20	The scientific research work of the undergraduate, including the performance of the master	Research work is the main type of independent work of a master student in each semester and forms, first of all, the professional competence of a master student. Scientific research is the process of obtaining new scientific knowledge, one of the types of cognitive activity. Scientific research can be of an applied nature, aimed at achieving specific private goals, or it can be of a fundamental nature, meaning the production of new knowledge, regardless of the direct prospects for application.	24											+	+
Final examination															
D21	Formalization and defense of the	Compilation of a bibliography. Source analysis. Writing a historical review.	8						+					+	+

Matching planned learning outcomes with teaching and assessment methods within the module

Learning outcomes	Planned learning outcomes for the module	Learning methods	Assessment methods
LO1	Demonstrates current knowledge of the history and philosophy of science, pedagogy and psychology of higher school management, contributing to the implementation of the Main directions of modernization of public consciousness	interactive lecture	test
LO2	He is able to communicate freely, easily and convincingly in verbal and non-verbal form in three languages to solve the problems of professional activity.	case methods	colloquium
LO3	In his professional activity he asserts his own civil position on the priorities of competitiveness, commercialization of the results of scientific activity, pragmatism, mutual understanding, tolerance and democratic values of modern society.	project-based learning	presentations
LO4	Has the knowledge and skills to use ICT in various activities	discussion	project preparation
LO5	Guided by the activity, personality-oriented and technological approaches in the organization, planning and management of the pedagogical process of educational institutions.	flipped class	essay writing
LO 6	Evaluates the role, significance of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources, summarizes source study and historiographic research on topical issues of history.	group work with various complexes of sources	collaborative learning strategy
LO 7	Uses basic terms, concepts, categories, factors, trends and patterns of modern demographic phenomena and processes, historical development and urbanism.	method of analysis and accounting of influencing factors	competency-based tests
LO 8	Freely oriented in the actual problems of development of archival science and museology; able to apply in practice the existing regulations in the field of archival Affairs of Kazakhstan.	independent research on a specific topic	essay
LO 9	Assesses the level of their professional training in the course of practice.	group lessons based on role-playing games	business game
LO 10	Demonstrates skills in determining the scientific direction, topics, hypotheses, methodological techniques of writing research, master's works.	Socratic dialogue	colloquium
LO11	Performs scientific research in accordance with the guidelines for writing and designing a master's thesis.	discussion and debate	report

17. Educational program graduate model

Graduate Attributes:

High level of professionalism in the field of historical science

Emotional intelligence

Adaptability to global challenges

Leadership and the ability to take responsibility global citizenship

Understanding the meaning of the principles and culture of academic integrity

Competency type	Description of competencies
1 Behavioral skills and personal qualities: (Softskills)	Demonstrates relevant knowledge of the history and philosophy of science, pedagogy and psychology of management of the Higher School, contributing to the implementation of the Main Directions for the Modernization of Public Consciousness
	Able to communicate freely, accessible and convincingly in verbal and non-verbal form in three languages to solve the problems of professional activity.
	In his/her professional activity, student asserts his/her own civic position on the priorities of competitiveness, commercialization of the results of scientific activity, pragmatism, mutual understanding, tolerance and democratic values of modern society.
	Evaluates the role and significance of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources; critically evaluates and summarizes source studies and historiographic studies. Knows and analyzes the process of formation of socio-political movements, public organizations, political parties in the 20th century.
	Uses the basic terms, concepts, categories, factors, trends and patterns of modern demographic phenomena and processes, historical development and urban studies, evaluates the role and significance of the methodology of history and the social functions of historical science, conducts internal and external criticism of historical sources; critically evaluates and summarizes source studies and historiographic studies.
2 Digital competencies: (Digital skills)	Possesses knowledge and skills of using ICT in various activities
	Guided by activity, student-centered and technological approaches in the organization, planning and management of the pedagogical process of educational organizations.
3 Professional competencies: (Hardskills)	Freely orientated in the actual problems of the development of archiving and museology; knows how to put into practice the current regulations in the field of archiving in Kazakhstan.
	Evaluates the level of his/her professional training in the course of practical activities.
	Demonstrates skills in determining the scientific direction, topic, hypothesis, methodological tech-

	niques for writing research, master's theses.
	Performs scientific research in accordance with the guidelines for writing and designing a master's thesis, possesses knowledge of an ideological nature.

Comproser:

Members of the working group

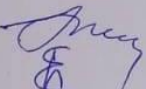

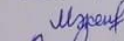
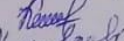
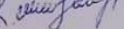
The head of the Department of Archeology, Ethnology and National history

Professor of the Department of Archeology, Ethnology and National history

Lecturer of the Department of Archeology, Ethnology and National History

Archivist of KSU "State Archive of Karaganda region on scientific and technical documentation

Second-year master's student

 Bodeev K.T.
 Zhumashev R.M.
 Maken A.B.
 Kalieva D.
 Kayyrzhan A.

Comment:

The educational program reviewed and recommended to the faculty Council dated 05.04.23 protocol 9

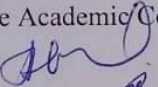

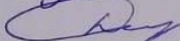
The educational program reviewed and approved at a meeting of the academic Council dated 28.04.23 protocol 5

The educational program was considered and approved at a meeting of the Academic Council dated 30.05.23 Protocol No. 12

Member of the Board - Vice-Rector for Academic Affairs

A.d. director of the Department of Academic Affairs

Dean of historical faculty

 Zhusipbek T.Z.
 Smailova S.A.
 Dzhumabekov D.A.